Reused and Reusable Electronic Resources for Research Methods Teaching in Psychology

Funded under the JISC Reproduce Programme, the purpose of the PSYCHE project of the Psychology Section at Heythrop College, University of London was to develop electronic resources to support two technology-assisted, 15-credit modules in Research Methods and Statistics, and to document the process. All materials were reused, being drawn from sources external to the College.

A principal focus of the project was to explore the ease with which materials can be drawn from one source, repurposed, and then shared legitimately and openly.

The process involved contriving two 15-credit technology enhanced (blended) modules, collecting a list of potentially useful preexisting materials, negotiating to clear the rights to use the materials, creating new materials from these, critiquing the materials with a group of students, and conserving the result within the OpenJORUM repository.

The methodology of the project changed from the Initial Linear Method (illustrated) to the Three Phase methodology (also illustrated). This change occurred primarily because of difficulties in clearing rights.

References Cited:

Project Outputs:
- Electronic resource kit to be used in support of technology enhanced courses in research methods and statistics in psychology.
- Final report
- Report of study exploring student reading style and disorientation in on-line learning.

Contrive

Two technology-enhanced (blended) credit modules in research methods and statistics for psychology were contrived. These models included existing modules in Research Methods and Statistics, and further technological and pedagogical elements to provide an interactive learning experience. The materials were designed to support a blended learning approach, combining online and face-to-face activities.

Create

During the project, the resources were created and shared with other institutions. The project aimed to produce outputs that could be effectively integrated into the modules, allowing for the exchange of ideas and materials between institutions.

Conserve

The project aimed to provide a 'resource kit' for further development, which could be used to support the course beyond the project period. The materials continued to be discovered during the course of the project.

Critical issues of harm minimised, and institutions should ensure that individuals are aware of what they are free to do with their materials.

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Acknowledgements:
- Nadeem Ahmad, Liam Earney, Careen Milloy (project support).
- Colossus project (original inspiration for poster design).